

**Fathers' role as attachment figures: an interview with Sir Richard Bowlby**

*Lisa A. Newland & Diana D. Coyl*

**Early Child Development and Care**

Volume 180 Issues 1 & 2

**Parent Engagement and School Readiness: Effects of the Getting Ready Intervention on Preschool Children's Social-Emotional Competencies**

*Susan M. Sheridan, Lisa L. Knoche, Carolyn P. Edwards, James A. Bovaird & Kevin A. Kupzyk*

**Early Education & Development**

Volume 21 Issue 1

**Pedagogy: the silent partner in early years learning**

*Christine Stephen*

**Early Years**

Volume 30 Issue 1

**'Making children count': an exploration of the implementation of the Every Child Matters agenda**

*Susan Ainslie, Rob Foster, Jean Groves, Kate Grime, Katherine Straker & Clare Woolhouse*

**Education 3-13**

Volume 38 Issue 1

**Children's storytelling: the effect of preschool and family environment**

*Urška Fekonja Peklaj, Ljubica Marjanovič Umek & Simona Kranjc*

**European Early Childhood Education Research Journal**

Volume 18 Issue 1

**High-quality interactions with infants: relationships with early-childhood practitioners' interpretations and qualification levels in play and routine contexts**

*Sheila Degotardi*

**International Journal of Early Years Education**

Volume 18 Issue 1

**Assessing early learning through formative assessment: key issues and considerations**

*Elizabeth Dunphy*

**Irish Educational Studies**

Volume 29 Issue 1

**Raising the Educational Requirements for Teachers in Infant Toddler Classrooms: Implications for Institutions of Higher Education**

*Deborah J. Norris*

**Journal of Early Childhood Teacher Education**

Volume 31 Issue 2

**Sensory-Based Interventions in the General Education Classroom: A Critical Appraisal of the Topic**

*Elissa Worthen*

**Journal of Occupational Therapy, Schools, & Early Intervention**

Volume 3 Issue 1

**The Effects of Within-Class Ability Grouping on Academic Achievement in Early Elementary Years**

*Takako Nomi*

**Journal of Research on Educational Effectiveness**

Volume 3 Issue 1

**Classroom Management Strategies for Young Children with Challenging Behavior Within Early Childhood Settings**

*Kristine Jolivette & Elizabeth A. Steed*

**NHSA Dialog**

Volume 13 Issue 3

**Transition matters: pupils' experiences  
of the primary-secondary school  
transition in the West of Scotland and  
consequences for well-being and  
attainment**

*Patrick West, Helen Sweeting & Robert Young*

**Research Papers in Education**

Volume 25 Issue 1

**Assessing Middle School Students'  
Knowledge of Conduct and  
Consequences and Their Behaviors  
Regarding the Use of Social Networking  
Sites**

*Stacey L. Kite, Robert Gable & Lawrence Filippelli*

**The Clearing House: A Journal of Educational  
Strategies, Issues and Ideas**

Volume 83 Issue 5

**Rethinking the Relationship Between  
Learning and Development: Teaching for  
Learning in Early Childhood Classrooms**

*J. Amos Hatch*

**The Educational Forum**

Volume 74 Issue 3

**Effectiveness of Supervisions Conducted  
by Primary Education Supervisors  
According to School Principals'  
Evaluations**

*Mustafa Yavuz*

**The Journal of Educational Research**

Volume 103 Issue 6