

From Dewey to No Child Left Behind: The Evolution and Devolution of Public Arts Education

Julian Vasquez Heilig, Heather Cole & Angélica Aguilar

Arts Education Policy Review

Volume 111 Issue 4

Issues in the identification and ongoing assessment of ESL students with reading difficulties for reading intervention

Gary Woolley

Australian Journal of Learning Difficulties

Volume 15 Issue 1

Effective Strategies for Developing Academic English: Professional Development and Teacher Practices

Erica Bowers, Shanan Fitts, Mathew Quirk & Woo Jung

Bilingual Research Journal

Volume 33 Issue 1

Grammar in the Curriculum for English: What Next?

Urszula Clark

Changing English

Volume 17 Issue 2

Is there such a thing as a typical language lesson?

Amanda Howard

Classroom Discourse

Volume 1 Issue 1

Language and education at the margins of the European Union: policies, practices, challenges

Gabrielle Hogan-Brun

Comparative Education

Volume 46 Issue 1

Teachers as Cultural Mediators: A Comparison of the Accountability Era to the Assimilation Era

Caroline Eick & Linda Valli

Critical Inquiry in Language Studies

Volume 7 Issue 1

Language use, and language policy and planning in Hong Kong

Anita Y. K. Poon

Current Issues in Language Planning

Volume 11 Issue 1

Investigating gender differences in reading

Sarah Logan & Rhona Johnston

Educational Review

Volume 62 Issue 2

What can teachers do to motivate their students? A classroom research on motivational strategy use in the Japanese EFL context

Maya Sugita & Osamu Takeuchi

Innovation in Language Learning and Teaching

Volume 4 Issue 1

Bilingualism, biculturalism, and deafness

François Grosjean

International Journal of Bilingual Education and Bilingualism

Volume 13 Issue 2

Language Planning for Equal Educational Opportunity in Multilingual States: The Case of India

John Petrovic & Sikharini Majumdar

International Multilingual Research Journal

Volume 4 Issue 1

Dance Education Matters: Rebuilding Postsecondary Dance Education for Twenty-First Century Relevance and Resonance

Doug Risner

Journal of Dance Education
Volume 10 Issue 4

Gender Differences in Identity and Acculturation Patterns and L2 Accent Attainment

Nihat Polat & Laura J. Mahalingappa

Journal of Language, Identity & Education
Volume 9 Issue 1

Motivating Children to Read and Write: Using Informal Learning Environments as Contexts for Literacy Instruction

Michael Putman & Carolyn Walker

Journal of Research in Childhood Education
Volume 24 Issue 2

A restricted curriculum for second language learners – a self-fulfilling teacher strategy?

Åsa Wedin

Language and Education
Volume 24 Issue 3

An Investigation of the Effectiveness and Validity of Planning Time in Speaking Test Tasks

Gillian Wigglesworth & Cathie Elder

Language Assessment Quarterly
Volume 7 Issue 1

Awareness of L1/L2 differences: does it matter?

Ahlem Ammar, Patsy M. Lightbown & Nina Spada

Language Awareness
Volume 19 Issue 2

The languages classroom: place of comfort or obstacle course?

Margaret Nicolson & Helga Adams

Language Learning Journal
Volume 38 Issue 1

Which English? Whose English? An investigation of 'non-native' teachers' beliefs about target varieties

Tony Johnstone Young & Steve Walsh

Language, Culture and Curriculum
Volume 23 Issue 2

Reading Motivation: Exploring the Elementary Gender Gap

Barbara A. Marinak & Linda B. Gambrell

Literacy Research and Instruction
Volume 49 Issue 2

Researching children's musical culture: historical and contemporary perspectives

M. McCarthy

Music Education Research
Volume 12 Issue 1

Addressing Summer Reading Setback Among Economically Disadvantaged Elementary Students

Richard L. Allington, Anne McGill-Franzen, Gregory Camilli, Lunetta Williams, Jennifer Graff, Jacqueline Zeig, Courtney Zmach & Rhonda Nowak

Reading Psychology
Volume 31 Issue 5

Dance: the possibilities of a discipline

Fiona Bannon

Research in Dance Education
Volume 11 Issue 1

**'It could have been so much better': the
aesthetic and social work of theatre**

*Kathleen Gallagher, Barry Freeman & Anne
Wessells*

**Research in Drama Education: The Journal of
Applied Theatre and Performance**

Volume 15 Issue 1

**A Research Design for Studio-Based
Research in Art**

Cora Marshall

Teaching Artist Journal

Volume 8 Issue 2

**Meeting the Needs of English Language
Learners With Learning Disabilities in the
General Curriculum**

Shernaz B. García & Brenda-Jean Tyler

Theory Into Practice

Volume 49 Issue 2

**Drama as Intercultural Education: An
Ethnographic Study of an Intercultural
Performance Project in a Secondary
School**

Kate Donelan

Youth Theatre Journal

Volume 24 Issue 1